

Kothari international School, Noida
Cambridge Lower Secondary Grade LS 1 (Grade 6)
Annual Curriculum Overview for the Session 2024-2025

SUBJECT - ENGLISH

| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| UNIT 1: Adventure | <p>Reading and Writing</p> <ul style="list-style-type: none"> ● Summarise genre features ● Writing monologues ● Analysing meanings of poems ● Short Story <p>Language</p> <ul style="list-style-type: none"> ● Nouns and Adjectives ● Adjectival Order ● Alliteration ● Powerful Verbs |
| Unit 4: Small but perfect | <p>Listening and Speaking</p> <ul style="list-style-type: none"> ● Phonology ● Speech Sound Drills ● Syllables ● Syllable Identification Techniques <p>Writing</p> <ul style="list-style-type: none"> ● Flash Fiction ● Writing poetry ● Haiku ● Writing Descriptions <p>Language</p> <ul style="list-style-type: none"> ● Time connectives ● Prefixes |

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| <p>Unit 2: Hey you down there</p> | <p>Writing</p> <ul style="list-style-type: none"> ● Writing about themes ● Descriptive writing <p>Language</p> <ul style="list-style-type: none"> ● Sentence Openings ● Coordinating and Subordinating Conjunctions ● Simple, Compound and Complex sentences ● Formal and Informal language <p>Reading</p> <ul style="list-style-type: none"> ● Texts from the Unit |
| <p>Unit 5: Unusual Education</p> | <p>Writing</p> <ul style="list-style-type: none"> ● Letter Writing ● Script Writing <p>Language</p> <ul style="list-style-type: none"> ● Punctuation ● Connectives |
| <p>Unit 6: Life Stories</p> | <p>Reading, Writing and Analysis</p> <ul style="list-style-type: none"> ● Language and Letter analysis ● Persuasive writing Features <p>Listening and Speaking</p> <ul style="list-style-type: none"> ● Rhyme and Rhythm ● Tone and Voice <p>Language</p> <ul style="list-style-type: none"> ● Irregular Verbs ● Tenses |

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| UNIT 3: Film and Fame | <p style="text-align: center;">UNIT 3: Film and Fame</p> <p>Writing</p> <ul style="list-style-type: none"> ● Film Review ● Dialogue Writing <p>Language</p> <ul style="list-style-type: none"> ● Reported Speech ● Noun-adjective combination |
| Unit 7: The Travel Agency Unit 8: In the City | <p>Writing</p> <ul style="list-style-type: none"> ● Writing Narratives ● Diary entry ● Article Writing <p>Speaking</p> <ul style="list-style-type: none"> ● Building Expression ● Narration <p>Language</p> <ul style="list-style-type: none"> ● Simile and Metaphors ● Personification ● Hyperbole |
| Unit 9: Dangers of the Sea | <p>Reading, Writing and Analysis</p> <ul style="list-style-type: none"> ● Poetry analysis ● Story extension <p>Language</p> <ul style="list-style-type: none"> ● Poetic Language |

SUBJECT - LANGUAGE ACQUISITION: FRENCH

| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| Unit 1: Bonjour | <ul style="list-style-type: none"> ● Greetings ● Classroom objects |

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| | <ul style="list-style-type: none"> • Numbers 0-30 • Introduction of masculine feminine |
| Unit 2: J'habite ici | <ul style="list-style-type: none"> • Talk about where you live • French town- la Rochelle • Prepositions with towns and countries |
| Unit 3: Chez moi | <ul style="list-style-type: none"> • My family • Adjective possessive • Etre verb • Days of the week • Numbers upto 100 • Time • Definite & indefinite articles |
| Revision | <ul style="list-style-type: none"> • Revision of Unit 1, 2, 3 • Worksheets will be done • Preparation of Mid term Examination |
| Unit 4: Les animaux | <ul style="list-style-type: none"> • Animals • Describing your pet animal • Talk about likes and dislikes • Avoir verb • Interrogation |
| Unit 5: Des fetes et des festivals | <ul style="list-style-type: none"> • Important events in the year • Clothes • Birthdays and presents • Revision of etre and avoir • Plural of nouns and adjectives |
| Unit 6 : Qu'est ce que tu fais ? | <ul style="list-style-type: none"> • Weather • Seasons • Leisure Activities & sport • ER verbs • Aller verb |
| Unit 7 :Une ville de France | <ul style="list-style-type: none"> • Places in town • Asking Information • Giving Directions • Prepositions |

SUBJECT - GLOBAL PERSPECTIVES

| <u>TOPIC/UNIT</u> | <u>SKILL DEVELOPMENT</u> |
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| UNIT-1 What makes us human? | <ul style="list-style-type: none"> ● Research: Getting started and choosing a research question; ● Collaboration: Working as a team ● Analysis: Recognising arguments and checking the evidence ● Communication- Debating the answer |
| UNIT-2 Diplomacy and Traditions | <ul style="list-style-type: none"> ● Reflection: Curious customs; ● Research: Asking questions and finding information ● Analysis: Organising your notes ● Communication: Sharing your findings |
| UNIT-3 Globalisation | <ul style="list-style-type: none"> ● Analysis: what is globalisation, opposite sides and analysing graphs ● Research: Surveys ● Perspectives and interviews ● Communication: Creating a poster |
| UNIT-4 Education | <ul style="list-style-type: none"> ● Evaluation: facts vs opinions ● Analysis: understanding causes, thinking about consequences and fixing the problem |
| UNIT-5 Seeking refuge | <ul style="list-style-type: none"> ● Evaluation: Bias, the power of words and reading stories ● Reflection: refugees amongst us |
| UNIT-6 Employment | <ul style="list-style-type: none"> ● Collaboration: teamwork challenges ● Research: work and wages and forced labour ● Analysis: unpaid work ● Analysis and Evaluation: Your Personal goals |

SUBJECT - MATHEMATICS

| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| INTEGERS | 1.1 Adding & subtracting integers 1.2 Multiplying & dividing integers 1.3 Lowest common multiple 1.4 Highest common factor 1.5 Tests of divisibility 1.6 Square roots & cube roots |
| PLACE VALUE & ROUNDING | 3.1 Multiplying and dividing by powers of 10 3.2 Rounding |
| DECIMALS | 4.1 Ordering decimals 4.2 Adding and subtracting decimals 4.3 Multiplying decimals 4.4 Dividing decimals 4.5 Making decimal calculations easier |
| FRACTIONS | 7.1 Ordering fractions 7.2 Adding mixed numbers 7.3 Multiplying fractions 7.4 Dividing fractions 7.5 Making fraction calculations easier |
| PERCENTAGES | 10.1 Fractions, decimals & percentages 10.2 Percentages large & small |
| RATIO & PROPORTION | 12.1 Simplifying ratios 12.2 Sharing in a ratio 12.3 Using direct proportion |
| EXPRESSIONS, FORMULAE & EQUATIONS | 2.1 Constructing Expressions 2.2 Using expressions & formulae 2.3 Collecting like terms |

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| | <p>2.4 Expanding brackets</p> <p>2.5 Inequalities</p> |
| <p>ANGLES</p> <p>SHAPES & SYMMETRY</p> <p>SHAPES. AREA & VOLUME</p> | <p>5.1 A sum of 360°</p> <p>5.2 Intersecting lines</p> <p>5.3 Drawing lines & quadrilaterals</p> <p>8.1 Identifying the symmetry in 2D shapes</p> <p>8.2 Circles & polygons</p> <p>8.3 Recognising congruent shapes</p> <p>8.4 3D shapes</p> <p>15.1 Converting between units for area</p> <p>15.2 Using hectares</p> <p>15.3 The area of a triangle</p> <p>15.4 Calculating the volume of cubes & cuboids</p> <p>15.5 Calculating the surface area of cubes & cuboids</p> |
| <p>PROBABILITY</p> | <p>13.1 The probability scale</p> <p>13.2 Mutually exclusive events</p> <p>13.3 Experimental probabilities</p> |
| <p>SEQUENCES & FUNCTIONS</p> <p>GRAPHS</p> | <p>9.1 Generating sequences (1)</p> <p>9.2 Generating sequences (2)</p> <p>9.3 Using the nth term</p> <p>9.4 Representing simple functions</p> <p>11.1 Functions</p> <p>11.2 Graphs of functions</p> <p>11.3 Lines parallel to the axes</p> <p>11.4 Interpreting graphs</p> |
| <p>POSITION & TRANSFORMATION</p> | <p>14.1 Maps & plans</p> <p>14.2 The distance between two points</p> <p>14.3 Translating 2D shapes</p> <p>14.4 Reflecting shapes</p> <p>14.5 Rotating shapes</p> |

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| | 14.6 Enlarging shapes |
| COLLECTING DATA | 6.1 Conducting an investigation 6.2 Taking a sample |
| INTERPRETING RESULTS | 16.1 Two-way tables 16.2 Dual & compound bar charts 16.3 Pie charts & waffle diagrams 16.4 Infographics 16.5 Representing data 16.6 Using statistics |

SUBJECT - SCIENCE

| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| UNIT 1 CELLS | 1.1 Plant cells 1.2 Animal cells 1.3 Specialised cells 1.4 Cells, Tissues and organs |
| UNIT 2 MATERIALS AND THEIR STRUCTURE | 2.1 Solids, liquids and gases 2.2 Changes of state 2.3 Explaining changes of state 2.4 The Water cycle 2.5 Atoms, molecules and the Periodic table 2.6 Compounds and formulae 2.7 Compounds and mixtures |
| UNIT 3 FORCES AND ENERGY | 3.1 Gravity, weight and mass 3.2 Formation of the Solar System 3.3 Movement in space 3.4 Tides 3.5 Energy |

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| | <p>3.6 Changes in energy</p> <p>3.7 Where does energy go?</p> |
| <p>UNIT-4</p> <p>GROUPING AND IDENTIFYING ORGANISMS</p> | <p>4.1 Characteristics of living organisms</p> <p>4.2 Viruses</p> <p>4.3 What is a species?</p> <p>4.4 Using keys</p> <p>4.5 Constructing keys</p> |
| <p>UNIT-5</p> <p>PROPERTIES OF MATERIALS</p> | <p>5.1 Metals and non-metals</p> <p>5.2 Comparing metals and non-metals</p> <p>5.3 Metal mixtures</p> <p>5.4 Using the properties of materials to separate mixtures</p> <p>5.5 Acids and alkalis</p> <p>5.6 Indicators and the PH scale</p> |
| <p>UNIT 6</p> <p>EARTH PHYSICS</p> | <p>6.1 Sound Waves</p> <p>6.2 Reflections of sound</p> <p>6.3 Structure of the Earth</p> <p>6.4 Changes in the Earth</p> <p>6.5 Solar and Lunar eclipses</p> |
| <p>UNIT 7</p> <p>MICROORGANISMS IN THE ENVIRONMENT</p> | <p>7.1 Microorganisms</p> <p>7.2 Food chains and webs</p> <p>7.3 Microorganisms and decay</p> <p>7.4 Microorganisms in food webs</p> |
| <p>UNIT 8</p> <p>CHANGES TO MATERIALS</p> | <p>8.1 Simple chemical reactions</p> <p>8.2 Neutralisation</p> <p>8.3 Investigating acids and alkalis</p> <p>8.4 Detecting chemical reactions</p> |
| <p>UNIT 9</p> <p>ELECTRICITY</p> | <p>9.1 Flow of electricity</p> <p>9.2 Electrical circuits</p> <p>9.3 Measuring the flow of current</p> <p>9.4 Conductors and insulators</p> <p>9.5 Adding or removing components</p> |

SUBJECT - ICT

| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| The nature of technology: Storing digital data | <ul style="list-style-type: none">● · Digital data● · Reading binary numbers · Adding in binary● · Decimal to binary● · Digital text and numbers · Sound and vision |
| Digital Literacy: Staying Safe online | <ul style="list-style-type: none">● · Collecting data online · Danger online● · Protect your computer · Cyberbullying● · Use content responsibly · Giving credit |
| Computational thinking: Programming languages | <ul style="list-style-type: none">● Make a simple calculator● Input and output in Python● Make a Python program · Add two numbers● Choose a language · Source code and machine code |
| Programming: It all adds up | <ul style="list-style-type: none">● Logical tests and choice● Add up a total● Conditional loop● A class project● Extend the project · Readable and user friendly |
| Multimedia: Make a podcast | <ul style="list-style-type: none">● Plan a podcast● Digital audio recording · Record your podcast · Finish your podcast · Share your podcast · Improve your podcast |
| Numbers and Data: Business data table | <ul style="list-style-type: none">● Collect product data · Records and |

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| | fields · Data types and formats Calculations <ul style="list-style-type: none"> ● Show bad data ● Block bad input |
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SUBJECT - ART AND DESIGN

| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| Elements of Art Principal of Design | <ul style="list-style-type: none"> ● Introducing the basic building blocks of visual art, including line, shape, form, colour, texture, space, and value. ● Explaining fundamental principles that govern the organisation of visual elements in art, such as balance, contrast, emphasis, movement, pattern, rhythm, and unity. |
| Drawing Fundamentals | <ul style="list-style-type: none"> ● Teaching foundational drawing skills, including observation, contour drawing gesture drawing and basic perspective. |
| Colour Theory | <ul style="list-style-type: none"> ● Introducing concepts such as the colour wheel, primary, secondary, and tertiary colours, colour harmony, |

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| | value, saturation, and temperature. |
| Understanding Compositions Basics Painting Techniques | <ul style="list-style-type: none"> ● Understanding Composition: Explaining how to arrange elements within a picture plane to create visually pleasing compositions, including concepts like focal point, rule of thirds, and framing ● Basic Painting Techniques: Introducing students to various painting techniques using watercolours, acrylics, or tempera, including colour mixing, blending, layering, and brushwork.: Explaining how to arrange elements within a picture plane to create visually pleasing compositions, including concepts like focal point, rule of thirds, and framing. |
| Introduction to Sculpture | <ul style="list-style-type: none"> ● Introduction to Sculpture: Exploring three dimensional art forms through basic sculpting techniques using clay, paper mache, or found objects. |
| Art Materials and Tools | <ul style="list-style-type: none"> ● Art Materials and Tools: Familiarising students with a range of art materials and tools, including pencils, erasers, brushes, paints, clay, carving tools, and safety precautions when using them. Art History Overview: Providing a broad overview of art history, highlighting key movements, styles, and artists from different cultures and time periods |
| Art and Nature: Encouraging | <ul style="list-style-type: none"> ● Encouraging students to observe and draw inspiration from the natural |

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| | world, including plants, animals, landscapes, and natural textures. |
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| SUBJECT - WELL BEING |
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| <u>TOPIC/UNIT</u> | <u>CONTENT</u> |
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| Introduction to Wellbeing | <ul style="list-style-type: none"> ● Introduction ● Aspects of wellbeing |
| Understanding myself | <ul style="list-style-type: none"> ● Identifying emotions ● Managing emotions |
| Understanding myself | <ul style="list-style-type: none"> ● Healthy habits ● Importance of healthy hab |
| My relationships | <ul style="list-style-type: none"> ● Introduction to Healthy relationships ● Traits of Healthy relationships |

***If any subject is not listed, we will provide the information for it by next week.**